



KEMENTERIAN PENDIDIKAN MALAYSIA

Jabatan Pendidikan Negeri Melaka

**PEPERIKSAAN PERCUBAAN SPM
UJIAN BERTUTUR BAHASA INGGERIS
KERTAS 3 KOD 1119/3
TAHUN 2024**



General Questions

Part 1
3 - 4 minutes

Phase 1
Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague ... She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A

What's your name?
Thank you.

Should I call you ...?

Candidate B

And, what's your name?
Thank you.

Candidate A

Where do you live / come from?

Do you live in ...?

Candidate B

How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
Interlocutor

Now I'm going to ask you about your **daily routine**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions**Back-up prompts**

What do you normally have for breakfast?

What do you eat for breakfast?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend our leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday / Saturday / Sunday?

Thank you.

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. CHARITY
2. FAMILY

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about an act of charity you have done. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. . 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), have you ever helped someone? Did you feel good about it? Why?
Candidate B ⌚ approx. . 20 seconds	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a family member you admire. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. . 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), who is your favourite person? What do you like about him / her? Why?
Candidates A ⌚ approx. . 20 seconds	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET

2A

CHARITY

Talk about an act of charity you have done.

You should say:

- **what did you do?**
- **who did you help?**
- **how it made you feel?**
- **do you think charity brings good impact to society? Why / Why not?**

PART 2 : CANDIDATE BOOKLET

2B

FAMILY

Talk about a family member you admire the most.

You should say:

- **who is the person?**
- **what quality does the person own?**
- **how the person has influenced you?**
- **do you think everyone should have someone to respect? Why / Why not?**

Outdoor Activities

Part 3
4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Most teenagers love outdoor activities. Place part 3 booklet, open at Task 3, in front of the candidates. **Here are some reasons why they love outdoor activities** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx.
. 20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **why do teenagers love outdoor activities?**

Candidates A&B

⌚ 2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to decide together **the best reason teenagers love outdoor activities.**

Candidate A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about reasons teenagers love outdoor activities, now let's hear your opinion on this. **What strategy can be taken by school in order to encourage pupils to be active in co-curricular activity?**

Select any of the following prompts as appropriate:

What do you think?

Do you agree?

How about you?

Candidates A&B

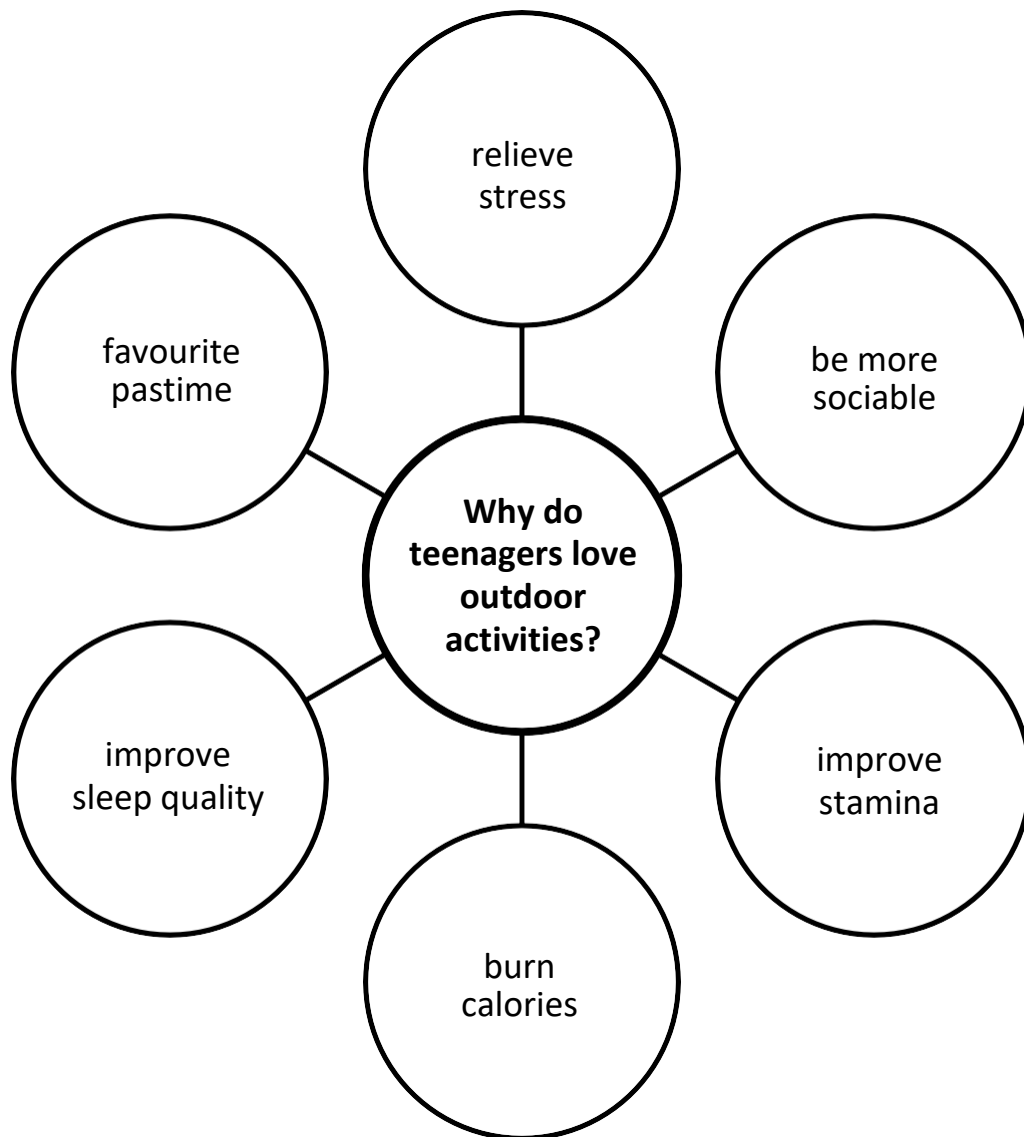
⌚ 2 minutes

.....

Interlocutor

Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.

PART 3



1. BIRTHDAY PRESENT
2. SHOPPING

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about a birthday present that you would like to get. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), do you like birthday? What do you wish for your birthday? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a place you like to shop. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), do you like shopping? What do you like to buy? Why?
Candidates A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET**2A****BIRTHDAY PRESENT**

Talk about a birthday present that you would like to get.

You should say:

- **what is it?**
- **why do you want it?**
- **who should get you the present?**
- **do you think someone should receive a present in every birthday? Why / Why not?**

PART 2 : CANDIDATE BOOKLET**2B****SHOPPING**

Talk about a place you like to shop.

You should say:

- **where is it?**
- **why do you like it there?**
- **what do you like to buy?**
- **do you think teenagers should have the freedom to buy everything they want? Why / Why not?**

Social Media

Part 3
4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Social media is a norm among teenagers. Place part 3 booklet, open at Task 3, in front of the candidates. **Here are some ideas on how social media influences teenagers** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx.
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **how social media influences teenagers?**

Candidates A&B

⌚ 2 minutes

.....

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to decide together **the most important effect of social media on teenagers.**

Candidate A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about how social media influences teenagers, now let's hear your opinion on this. **What can be done by government to ensure teenagers not to quit study to become a social media influencer?**

Select any of the following prompts as appropriate:

What do you think?

Do you agree?

How about you?

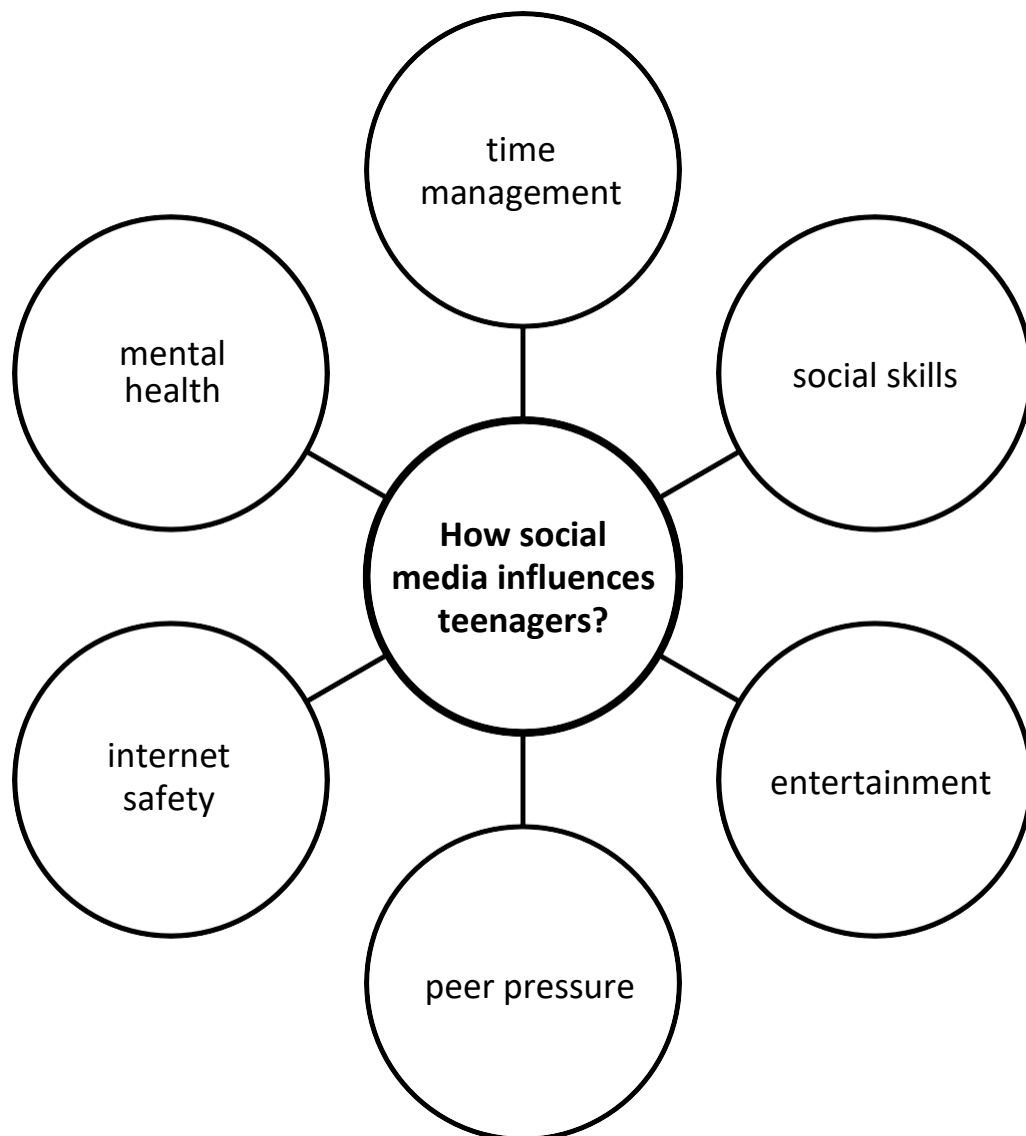
Candidates A&B

⌚ 2 minutes

.....

Interlocutor

Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.



1. READING
2. COMPUTER

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about your reading choice. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), do you read a lot? What type of book do you like? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a computer that you like. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. Candidate A), do you own a computer? What do you normally do with it? Why?
Candidates A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET**2A****READING**

Talk about your reading choice.

You should say:

- **what is it?**
- **why do you like it?**
- **where do you go to read?**
- **do you think reading is a culture in your country? Why / Why not?**

PART 2 : CANDIDATE BOOKLET**2B****COMPUTER**

Talk about a computer that you like.

You should say:

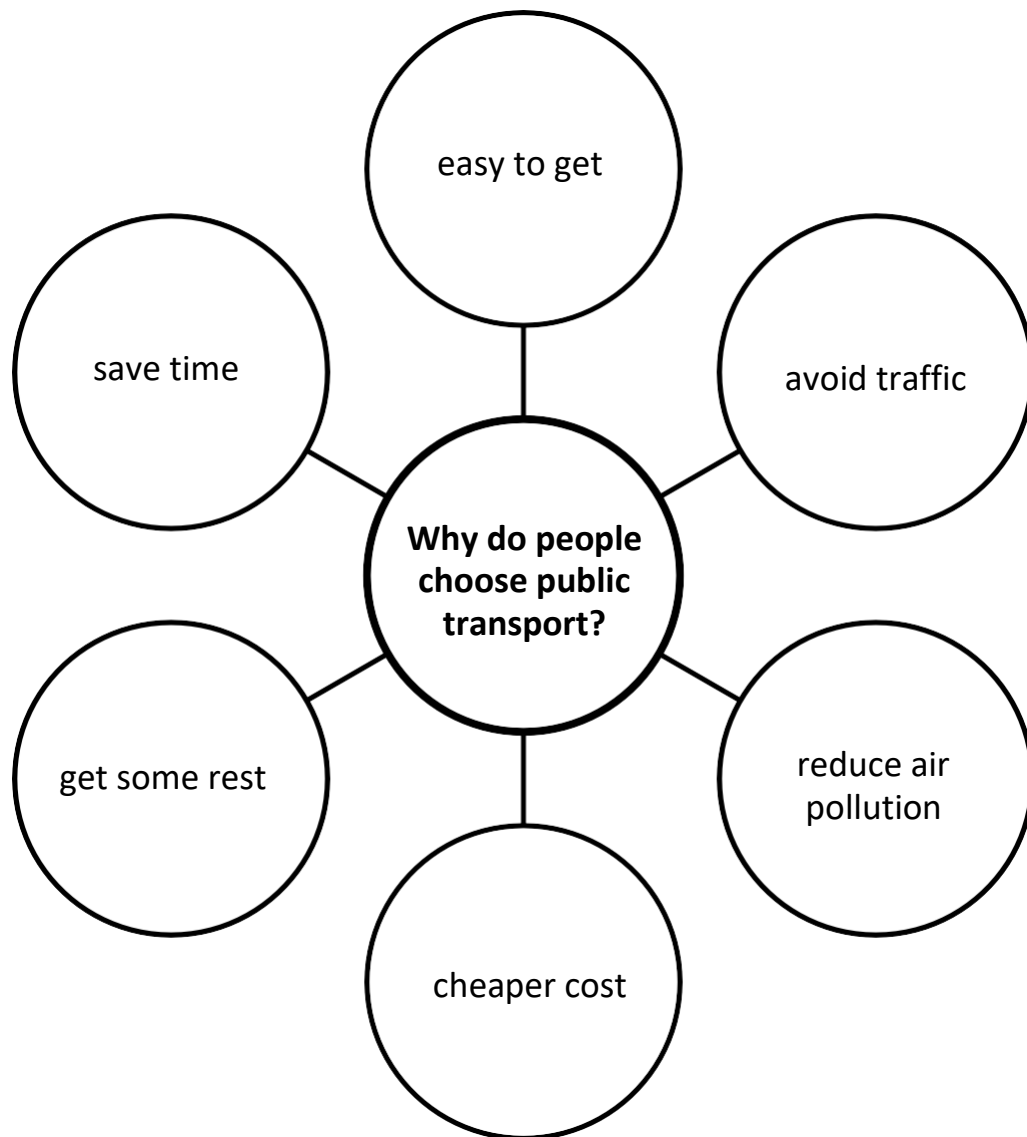
- **what is it?**
- **why do you like it?**
- **how it helps in your daily life?**
- **do you think computers can replace a teacher in the future? Why / Why not?**

Public Transport

Part 3
4 - 5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Government prepares public transportation for all citizens. <i>Place part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons people choose public transport and a question for you to discuss. First, you have some time to look at the task.</i>
Candidates A&B ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	Now, talk to each other about why do people choose public transport?
Candidates A&B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think [candidate name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together the best reason why people choose public transport.
Candidate A&B ⌚ 1 minute	.....
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about reasons people choose public transport, now let's hear your opinion on this. Other than public transport, what is one thing the government has to do for the citizen? <i>Select any of the following prompts as appropriate:</i> What do you think? Do you agree? How about you?
Candidates A&B ⌚ 2 minutes	.....
Interlocutor	Thank you. [candidate A and candidate B]. That's the end of the Speaking test.

PART 3



1. UNFORGETTABLE DAY
2. MOVIE

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about an incident you can't forget. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what is an event in your life that you can't forget? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a movie you like the most. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), do you like watching movies? Why?
Candidates A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET	2A
UNFORGETTABLE DAY	
Talk about an incident you can't forget. You should say: • what was it? • how it happened? • who involved? • if you can turn back time, what will you change? Why / Why not?	

PART 2 : CANDIDATE BOOKLET	2B
MOVIE	
Talk about a movie you like the most. You should say: • what is it? • why do you like it? • what do you learn from it? • if you were given a chance, would you like to be an actor / actress? Why / Why not?	

Solving Mystery

Part 3
4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many cold cases out there waiting to be investigated. *Place part 3 booklet, open at Task 3, in front of the candidates.* **Here are ways on how to solve a mystery** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx.
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **how to solve a mystery**.

Candidates A&B

⌚ 2 minutes

.....

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to decide together **which is the best way to solve a mystery**.

Candidate A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve **Part 3** booklet.*

You've been talking about ways to solve a mystery, now let's hear your opinion on this. **How far advanced technology has improved police investigation?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B

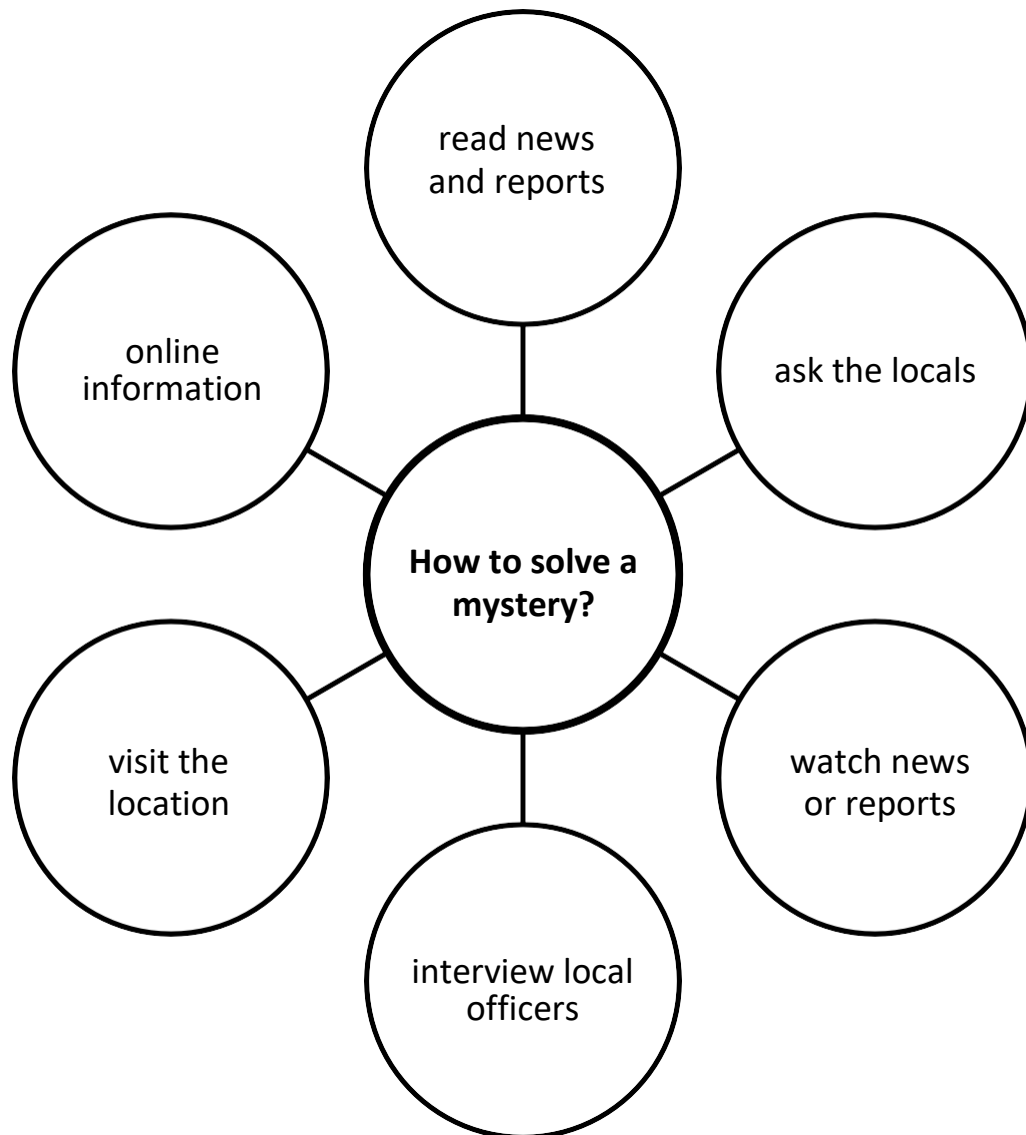
⌚ 2 minutes

.....

Interlocutor

Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.

PART 3



**1. TRAVEL
2. PICNIC**

**Part 2
3 - 4 minutes**

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a thing you need to do before travelling**. First, you have some time to think about what you are going to say.

Candidates A

⌚ approx.
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate A

⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.
(Candidate B), **Which country do you want to travel in the future? Why?**

Candidate B

⌚ approx.
20 seconds

.....

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your experience having a picnic**. First, you have some time to think about what you're going to say.

Candidate B

⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate B

⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.
Candidate A), **what is your favourite activity with your family? Why?**

Candidates A

⌚ approx.
20 seconds

.....

Interlocutor

Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

PART 2 : CANDIDATE BOOKLET**2A****TRAVEL**

Talk about a thing you need to do before travelling.

You should say:

- **what is it?**
- **why is it important?**
- **how to solve a problem if it happens?**
- **do you think someone would be able to travel the world in 80 days? Why / Why not?**

PART 2 : CANDIDATE BOOKLET**2B****PICNIC**

Talk about your experience having a picnic.

You should say:

- **where was it?**
- **who involved?**
- **what activities that you enjoyed the most?**
- **do you think hanging out with family and friends can help you become a better person? Why / Why not?**

Local Business

Part 3
4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Local business helps improving our economy. Place part 3 booklet, open at Task 3, in front of the candidates. **Here are ways to promote local business** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx.
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **how to promote local business**.

Candidates A&B

⌚ 2 minutes

.....
Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to decide together **which is the best way to promote local business**.

Candidate A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3 booklet**.

You've been talking about **how to promote local business**, now let's hear your opinion on this. **What is the impact to our country if Malaysians started to purchase domestic items instead of imported products?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B

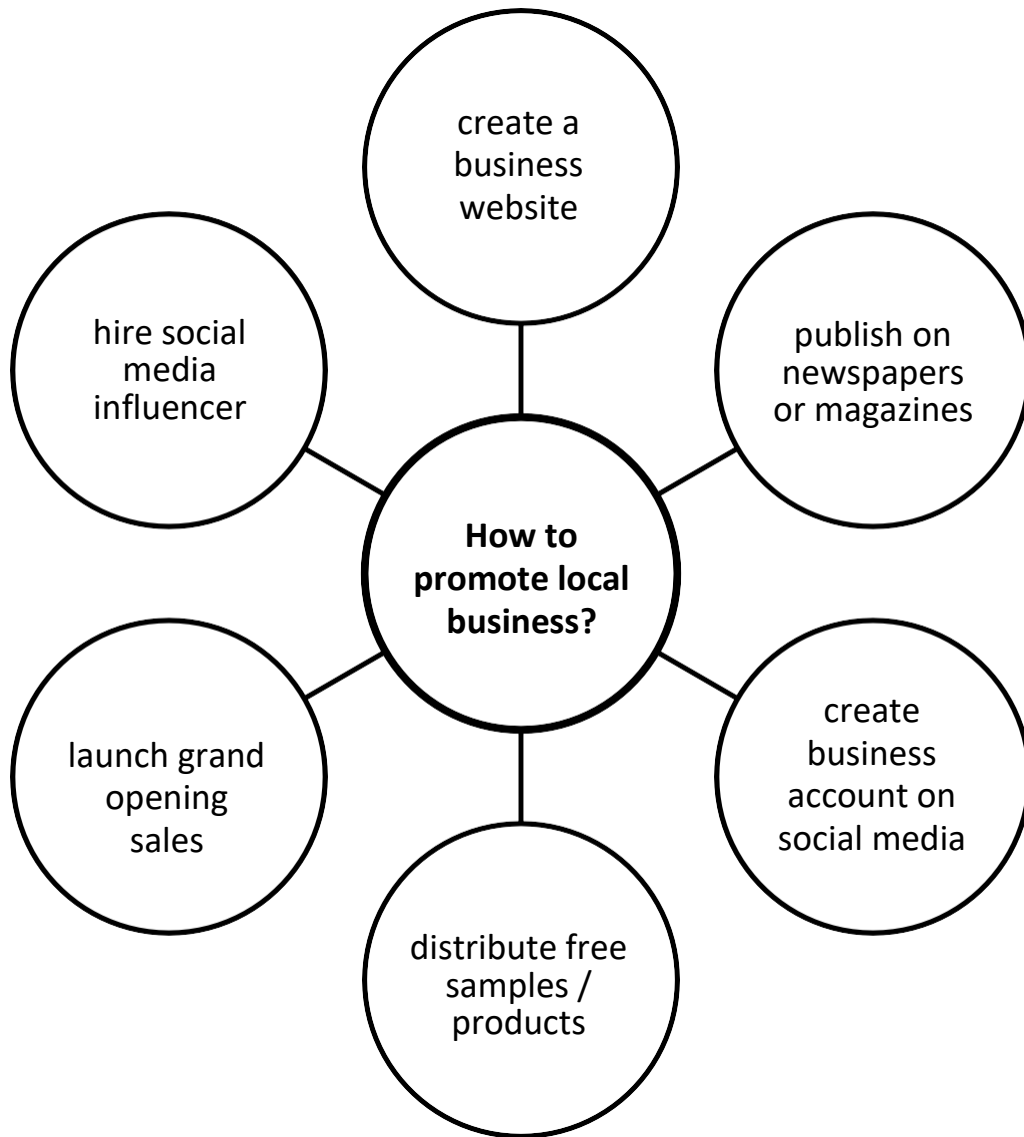
⌚ 2 minutes

.....

Interlocutor

Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.

PART 3



**1. TRAVEL
2. PICNIC**

**Part 2
3 - 4 minutes**

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about a way to protect the environment. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what is the best way to protect the environment? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a pet you own or would like to have. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. Candidate A), do you love animal? Why?
Candidates A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET	2A
ENVIRONMENT	
Talk about a way to protect the environment. You should say: • what is it? • how will it help? • why is it important? • do you think you have done enough in keeping your area green? Why / Why not?	

PART 2 : CANDIDATE BOOKLET	2B
PET	
Talk about a pet you own or would like to have. You should say: • what is it? • why do you like it? • how it helps you with your mood? • if you were given a chance, will you exchange your life with your pet? Why / Why not?	

Health

Part 3
4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Malaysian should take precaution over their health. Place part 3 booklet, open at Task 3, in front of the candidates. **Here are ways to maintain healthy living** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx.
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **how to maintain healthy living**?

Candidates A&B

⌚ 2 minutes

.....

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to decide together **which is the best method to maintain healthy living**.

Candidate A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about **how to maintain healthy living**, now let's hear your opinion on this. **Other than using the Internet, how to promote healthy lifestyles in Malaysia?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B

⌚ 2 minutes

.....

Interlocutor

Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.

PART 3

